



Lavender Field provides innovative and enjoyable education, therapy and early intervention for pupils, enabling them to become independent, happy, positive and valuable members of society.



Spring 2 Newsletter 2025

The Spring Term has been **filled** with wonderful learning opportunities, and the children have embraced them with great energy and enthusiasm. They have certainly earned their well-deserved two-week Easter break! I'm sure you would have enjoyed seeing their fantastic learning captured in their books.

As we look ahead to the next term, we are excited for even more engaging and inspiring learning experiences.

A quick reminder: We finish for the **Easter break** on **Friday, 4th April 2025**, and return to school on **Wednesday, 23rd April**.

Notices



Summer weather and dress code

As the weather warms up and the sun begins to shine, students may wear **lilac-checked summer dresses** or **smart, tailored shorts** as part of their school uniform. To ensure children can safely enjoy outdoor activities, the school provides suncream. However, if your child has sensitive skin or prefers a specific brand, please send them to school with **a clearly labelled bottle of suncream**.

Parent Contact Details

Please ensure the school has your most up-to-date contact details, including phone numbers and addresses. If any of your details have changed, kindly inform the school office.

Most school communication is now sent via email. If you are not receiving emails, please contact the school office to verify and update your contact information.

Family IEP Day

Reminder: Don't forget to book your slot for Family IEP Day on Tuesday, 22nd April. This is a valuable opportunity to discuss your child's progress, explore ways to support their learning at home, and celebrate their fantastic achievements in class.

We look forward to seeing you there!

Parent engagement sessions.



Due to the success of our parent engagement sessions with our in-house therapist, Debra we will continue to host this next term. Sessions will be every Thursday from 9.45 until 11.15. They are a great environment to share concerns, experiences, and successes, meet other parents and offload. To keep sessions personal there are a maximum of 5 spaces per session. If you would like to come along, please contact the office to book a slot.

Letter from the Head of School

Dear Parents and Carers,

As we come to the end of the Spring Term, it's a joy to finally see Spring itself making a long-awaited appearance! With brighter days and blossoms in sight, there's a real sense of renewal and positivity in the air.

Eid Mubarak to all our families celebrating over the coming days—we wish you a joyous and peaceful time with your loved ones.

Our final day of term was made truly special by our wonderful Easter Fayre! The atmosphere was buzzing as children proudly showcased their Easter creations and their truly 'Eggceptional' enterprise projects. It was fantastic to welcome so many of you into school to share in their achievements—thank you for your continued support. Your presence made the day even more meaningful for the children!

This week, we've also been recognising Autism Awareness Week with thought-provoking assemblies and classroom activities. We're incredibly proud of how our pupils are engaging with these important conversations, showing empathy, respect and a growing understanding of neurodiversity and inclusion.

Looking ahead to the Summer Term, our thoughts are turning to the upcoming exams. Pupils across the school have been working diligently in preparation, and we know they'll give it their very best. GCSEs and SATs will begin the week commencing 12th May, and we are so proud of how hard they've been working. Please do join us in wishing them every success!

We also had an absolutely brilliant time celebrating World Book Day on 6th March! The school was alive with colour, imagination, and storytelling as pupils and staff arrived dressed as their favourite book characters. From Harry Potter to Gangsta Granny, Matilda, James Bond, Spiderman, The Cat in the Hat, and so many more—the creativity on display was simply incredible. Our Book Character Parade in the playground was a particular highlight, and it was wonderful to see such joy and enthusiasm for reading shining through.

A huge thank you to all of you for supporting the day—from helping to plan costumes to encouraging your children's love of books. It was, without doubt, one of the most memorable World Book Days we've had! Wishing you all a restful and joyful break, and we look forward to welcoming everyone back for the Summer Term.

Warmest Wishes,

Neil



What have we been doing?



Extracurricular trips

- Classes Big Coronation, Little Jubilee and Broadsman enjoyed a trip to Chester Zoo as part of their science work around habitats.
- Class Comet enjoyed a trip to Manchester Museum as part of their history work.
- Little Coronation enjoyed a trip to Snugburys as part of their social skills. They also went to the beach as part of Geography.
- Class Condor enjoys a history trip to EYAM historic plage village.
- Classes Waverly and Condor and some of little Jubilee enjoyed a history trip to Beeston Castle.
- KS2 Coronation, Orient, Comet took part in a visit to Chester Cathedral as part of their RE topic.

School council

Our school council meet every for weeks and pupils have an opportunity to suggest and request things they would like at our school. Here are some recent requests we have actioned from the school council.

Pupils said...	We did...
<ul style="list-style-type: none">• We want more time to do Lavender 50 activities.	<ul style="list-style-type: none">• All teachers are planning a Lavender 50 activity for the summer term.
<ul style="list-style-type: none">• We want large building blocks for the playground.	<ul style="list-style-type: none">• These have been ordered.
<ul style="list-style-type: none">• We want hotdogs and sweet potato fries on.	<ul style="list-style-type: none">• The kitchen has added this to the menu.

Enrichment days

Enrichment Days this half term:

- ❖ Red Nose Day – Children wore something red to raise money for charity and raised £113!
- ❖ St Davids day – Pupils explored the meaning behind the celebration.
- ❖ Ramadan - – Pupils explored the meaning behind the celebration.
- ❖ World Book Day – pupils celebrated books by dressing as their favourite characters and taking part in a parade.
- ❖ Autism awareness day – pupils learnt about Autism through class-based activities.

Inter school competitions!

This half term we have enjoyed competitions including Football, Rocketball, Chess and Basketball. All pupils have represented Lavender Field with pride, and we are looking forward to the summer term to take further part in summer sporting events! Keep your eyes peeled on our Facebook page to keep up to date for all our sporting fixtures and results





Important Safeguarding Update

Our Safeguarding Team has received information that may be useful for parents, carers, and school staff.

Netflix's *Adolescence* has recently highlighted an important issue: the hidden language of emojis. Online, young people are communicating in ways that many adults may not recognize. What appears to be innocent could have a much deeper or even concerning meaning. Here are some of the codes being used:

- Red Pill – “I see the truth.” Used in toxic male spaces to mean waking up to supposed hidden ‘truths’ about women and society, often linked to misogynistic ideologies.
- Blue Pill – Represents those who are “blind to the truth” or still believe in mainstream views about relationships and gender dynamics.
- 💣 Dynamite Emoji – An “exploding red pill,” meaning someone is a radicalised incel.
- 🥔 Kidney Bean – A symbol linked to incel culture, sometimes mocking women.
- 👤 100 Emoji – Tied to the “80/20 rule,” the belief that 80% of women are only attracted to 20% of men.
- 🕳️ Black Hole – Used to express depression, hopelessness, or being sucked into negative online spaces.
- 🌪️ Tornado – Represents chaos or feeling overwhelmed, sometimes used to indicate mental distress.
- 🐸 Frog Emoji – Associated with alt-right and extremist meme culture, often linked to Pepe the Frog, which has been co-opted by some toxic online groups.
- 🦅 Eagle – A symbol of extreme nationalism, sometimes used in far-right online spaces.
- 💀 Skull – While often just slang for “that’s funny” or “I’m dead (from laughing),” in certain groups, it can signal darker themes like nihilism or self-harm.
- ❤️ 💜 🟡 💖 🧡 Heart Colours – Not just about love!
 - ❤️ = Love
 - 💜 = Lust
 - 🟡 = “Are you interested?”
 - 💖 = Interested but not in sex
 - 🧡 = “You’ll be okay”

We encourage all parents and carers to stay informed and have open conversations with their children about online safety.

What should parents do?

1. Get Curious, Not Combative – Ask open-ended questions: “I saw something about emojis meaning different things. Have you heard of this?” Keep the conversation light.
2. Create a Judgment-Free Zone – If your child feels like they’ll be punished for opening up, they won’t. Make it clear you’re there to listen, not just lecture.
3. Decode Together – Ask them to explain their digital world. What do different symbols mean? Who are the influencers they follow? Don’t assume—ask.

Dates for the diary

- Monday 5th May – May Day Bank Holiday
- Monday 12th May – Start of exams.
- Friday 23rd May – Break up for half term.

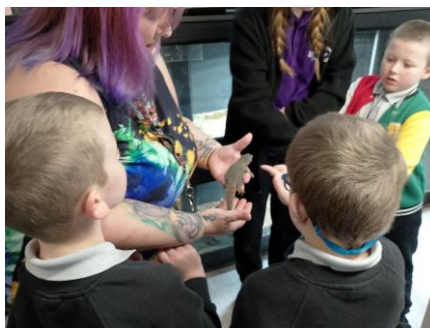
Comet

Class Comet have been to the Manchester Museum as part of their science topic about classifying organisms. We continued with our topic about Europe and have made many Spanish dishes such as paella in our D and T lessons. We have made a large-scale 3D island with physical and human features and were excited to watch our islands volcano erupt.



Coronation

Little Coronation have enjoyed a focus on animals, pets and habitats this term in their science lessons. KS1 have also focused on animals in their topic lessons and have a creative time making lots of projects ranging from fish puppets, reptile vivariums and African savannahs. We even had the chance to meet some reptiles and see what they need to live ourselves.



KS2 Coronation have enjoyed their Religious Education topic this term. We have learnt all about 'Good Friday' and what Christians believe happened on that day. We have learnt about the Easter story and the event that happened. Children has explored different ideas as to the good and bad events in the story and how this would affect their own lives if they lived then. KS2 Coronation have finished the term with a visit to Chester Cathedral. Children had the chance to dress up as a Monk and experience life as a Monk child. We explored the history of the Cathedral and the religious aspects of the building.



Jubilee



Class Jubilee have enjoyed attending squash at Crewe Vagrants this half term. We have enjoyed learning the rules of an unfamiliar game and improving our hand eye coordination. The children have enjoyed integrating with other classes and have showed great sportsmanship when playing matches against each other.

Broadsman



Class Broadsman have had a super Spring term! We really enjoyed our visit to Chester Zoo.

Both KS1 and KS2 have been very busy learning about animals this half term. We have explored animal habitats and considered how to care for individual animals. We also welcomed 2 class pets – caterpillars and sea monkeys and have spent time caring for them and watching them grow.

In English, KS2 children created a travel brochure for a country of their choice and then focused on poetry, considering what techniques the authors used to make this amusing for the reader. KS1 children have enjoyed sequencing stories and exploring poetry.

During Maths, we have begun to explore number bonds beyond 10 and have more recently been practising our times tables, focusing on 2, 5 and 10.

Throughout Topic, KS2 children have been looking at Europe. They have practised their map skills and have been busy cooking foods from around the world in DT. KS1 children have focused on the carnival of the animals. They have created animal shelters in DT and some beautiful mosaic artwork in our Art sessions.

All children continued to participate in horse riding for PE this term and have gained certificates for their skills gained. Well done, everyone!

Have a lovely half term Class Broadsman 😊

Rose

Rose has had a fantastic but busy term. We have focussed on working towards our BTEC qualifications, completing lots of brilliant coursework. This has ranged from developing fitness regimes to creating wonderful pieces of art to show emotions in the style of Picasso. Pupils have also completed a range of exams in English, maths, and science lessons. Throughout the term, pupils have revised and sat exams at various points, always giving 100%; meaning that everyone has achieved various qualifications.



Condor

Condor have had a great term and have been on a range of trips. As part of our history, Geography and Science topics we visited the town of Eyam. This is where we saw rock outcrops and were able to discuss which types we thought they were. This is also something that we have been discussing in Science.

The Eyam plague museum is one that the children enjoyed and spent time dressing as the villagers, interacting with the displays and asking the curators questions. All of the class enjoyed this and as shown on the pictures we had a great time.

Earlier in term, we enjoyed a trip to Beeston castle which again we all got involved with and worked as a class team to complete activities.

Later in the term, we were given the opportunity to take part in an interschool sporting experience and this went well. All students gave it their all and worked together to get a great result. Well done and I hope you get to take part in more events in the future.



Orient

This term Class Orient have been learning all about classifying organisms. They have used and made their own classification keys for both animals and plants. In English we have been looking at travel writing, recognising the features and then writing their own journal entry for a traveller. Topic this term has been Modern Europe. The children have made different dishes from around Europe, such as Paella. They have looked at artists and their work, creating their own pieces of art using different techniques, like pointing. In RE the children have been learning about Christianity and the Easter story. We visited Chester Cathedral, taking a tour and learning all about the history of the Cathedral and how Monks lived. In PSHE the children have looked at newspaper articles and what makes an article worthy, they have explored different newspapers, thinking about how each article made them feel. In ICT the children have worked on their own power point about a topic they find interesting. They used lots of tools to make them presentation interesting such as graphics and sound, they then presented them to their peers. The children have enjoyed celebrating many diversity days, including World Book Day, Comic Relief and Chinese New Year.



Waverley

Class Waverley have had another great term, enjoying making progress both personally and within the curriculum. The students have continued to be an amazing, supportive group, where everyone is included, and no one is ever left behind. This has been noted in the IEP targets that we set for them. When we review points as a class, we often hear the students praising each other for their successes, and on occasions, even reminding their peers of something positive that they have done when the student reviewing their points may have forgotten. This truly warms the heart to witness.

This term we asked the students to share their own *best moments* for this newsletter and following you can hear directly from the Waverley Wonders:

GC – Swimming in our PE lessons

BFP – The Beeston Castle Trip

KS – Playing in the inter school football tournament.

LC – Reading *Find* as our class read and enjoying *custard cream* biscuits.

IA - Red Nose Day, making the biscuits for enterprise.

We are all thoroughly looking forwards to the summer term and plan to do lots of fantastic things in our final term as Class Waverley.

Bring on that sunshiiiiine!



Mayflower

This term class Mayflower have done a topic on journeys, as part of this we went on lots of visits and spent a lot of time outdoors. We finished the topic by thinking about holidays. We looked at travel brochures and researched different parts of the world. We then created our own travel brochure and also made holiday adverts.

We have also looked at Medieval England. We looked at how people lived, what they wore, what they ate and what they did for jobs. We decided that we didn't really want to live during that time!

In science we have looked at the human body including our circulatory system, bones, lungs and teeth. We found bits of this quite revolting but accepted that it was happening inside us all the time whether we liked it or not!

In PE we have been playing squash. We have really enjoyed this and are starting to get much better.



Torbay and KS4 Jubilee

It's been a busy and action-packed term for class Torbay. The class have been busy with revision and completing exams in core subjects and working hard in their BTEC units. As a midterm treat the class had great fun at a well-earned exam treat day at Ninja Warrior. The boys also gave back to the community by volunteering at a local care home. In addition to their academic achievements, the class enjoyed dressing up for World Book Day and celebrating red nose day. They've been hard at work in science labs, conducting exciting experiments. The class visited D&G bus depot as part of vehicle maintenance unit to support their learning. A highlight for some of the boys was playing in an 11 v 11 football match, where they displayed teamwork and sportsmanship. Well done to everyone!

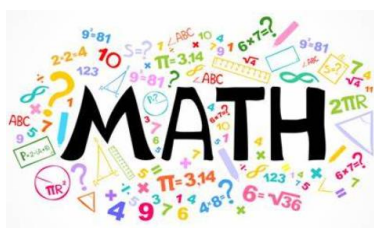
This term, in their cooking class, our KS4 btec group have been using their food knowledge to cook a healthy, nutritious, meals. They have learnt how to boil, fry, bake and roast, and learnt some valuable kitchen safety skills along the way. They worked as a team to cook their final meal, each working on a different element, and helped each other when it was needed. Their final meal of home-made meatballs and sauce, paired with spaghetti, was a taste sensation, and they were all incredibly proud of themselves.



Belle

This term in class Belle we have been learning all about animals. We have learnt how to care for them, and what habitats they live in. KS1 have focussed on animals we might have as pets in our home and have been to the local pet shop to see the animals available. They have learnt about what we need to care for them and how to make them happy. KS2 have explored different habitats and how animals need to be compatible to the environment to be able to thrive. We have also designed our own habitats. Well done Class Belle!





For pupils on our SEMH curriculum; we have recently seen some changes in our maths lessons at Lavender Field with a move over to the 'White Rose' scheme of work to support the planning and teaching of our Key Stage 1, 2 and 3 pupils.

'White Rose' is a well-respected scheme which has been developed by a team of passionate maths teaching experts who are influenced, inspired and informed by the work of leading maths researchers and practitioners across the world. The White Rose Maths approach fosters a deep and sustainable understanding of maths through its emphasis on mastery. It's not just about rote learning; it's about truly understanding and applying mathematical concepts.

Our pupils are engaging brilliantly with the new scheme and are enjoying the new challenges that it presents. The main changes which have come as a result of moving over to the scheme are linked with the way on which units of work are taught, as these are now taught in blocks enabling us to develop a deeper understanding with pupils. There are also a wider range of models and images which are linked with the scheme, as shown below.

Mathletics

www.mathletics.com/uk

In class we have also relaunched our use of the Mathletics online program by taking part in the live competitions with children across the world. The use of Mathletics enables staff to personalise tasks and activities for pupils to complete and in doing so earn points to spend on avatars as well as earning a range of different certificates.

Pupils are able to access Mathletics at home via the website or APP. We will be sending individual log ins home at the start of next term but should you wish to engage with this sooner, please request a log in from your child's class teacher. Any points earned at home, contribute to their scores in school.



www.ttrockstars.com

Times tables are one of the most important skills to learn in maths and are essential for supporting pupils in their learning throughout the curriculum, as our GCSE maths candidates are currently finding. To support with the development of this skill, as a school we have a subscription to TTRockstars. TTRockstars is an award-winning, internationally recognised maths programme that helps millions of children every week with their times tables recall. By taking part in the challenges online, pupils are able to earn virtual coins to accessorise rock avatars and progress up the leaderboard from a New Artist to a Rock Hero. As with Mathletics, we will send the pupils individual log in home so that they are able to engage with the platform at home. TTRockstars can be accessed via the website or APP.