



*Lavender Field provides innovative and enjoyable education, therapy and early intervention for pupils, enabling them to become independent, happy, positive and valuable members of society.*



## Summer 1 Newsletter 2025

What another glorious week it has been, and we have all enjoyed being outside in the sunshine at breacktimes and lunch. I can't believe how lucky we are with the weather and am just hoping that this is not the only summer we will see! A huge thank you for sending the children appropriately kitted out for the recent sunny weather. As we move through the summer term, please can we ensure that children are appropriately prepared for the British summer - hats, cream and a waterproof when wet! We will be going outside whatever the weather.

We finish on **Friday 23rd May 2025** for the February half term and return to school on **Monday 2<sup>nd</sup> June 2025**.



### Notices

#### **Why is attending school every day so important?**

Let's aim high – aim for 100% attendance. This gives children the best chance to succeed. The government research says that in order for pupils to make the best progress, they should be in school at least 96.5% attendance. Do you know your child's attendance percentage?

Attendance (Academic Year)	Equals this many days absent	Equals this many weeks absent	Equals this many lessons missed
95%	9 days	2 weeks	60 lessons
90%	19 days	4 weeks	120 lessons
85%	29 days	6 weeks	180 lessons
80%	38 days	8 weeks	240 lessons
70%	57 days	12 weeks	360 lessons

### Uniform reminder

We would like to take this opportunity to remind you about our uniform expectations. At Lavender Field, we believe that uniform is an important part of a school's identity. It reinforces who we are as a community and helps allow students to feel pride in their school. It also ensures pupils are not put under any pressure because of the type of clothes they wear and that everyone is treated equally. At Lavender Field, our uniform policy reflects our wish for children to be both comfortable and well turned out; we are incredibly proud of how smart all pupils look; please continue to support your child following the uniform policy by ensuring that they are wearing:

- **Black or grey** school trousers, skirt, culottes or pinafore, at an appropriate length and fit (tailored school shorts are acceptable in warmer weather)
- A Lavender Field logo polo shirt (provided)
- A Lavender Field logo sweatshirt (provided) or Cardigan, can be purchased.
- **Plain black** shoes- trainers or canvas shoes are acceptable as long as they are plain black, with no logos in any other colour than black and have black laces and black soles (All Black)
- No jewellery, make up or nail varnish.

Hair of natural colour with no patterns, lines or Mohican styles; long hair must be tied up We understand that lots of pupils will have grown since they last wore their uniform, please let us know if you will need new uniform. Additional polo shirts and sweatshirts are available to purchase from reception throughout the year.

### **P.E.**

We ask that if students have a morning P.E. slot to arrive at school wearing their P.E. kit and bring their uniform to change into. If students have an afternoon P.E. slot students need to arrive in their uniform and bring their P.E. kit to change into. Your child's class teacher will let you know when your child's P.E. slots are.

If you need any new or replacement uniform, please contact the office to order.

**Neil Smith**  
**Head of School**

## What have we been doing?



### VE day

Pupils and staff participated in the VE Day 80 celebrations. They took great pride in representing Lavender Field to commemorate the Service of Remembrance. The pupils demonstrated exemplary behaviour throughout the service, encapsulated in the comment below from Richard Stephenson-Evans, (Community Liaison Officer and Armed Forces Lead for Cheshire East Local Authority)

*"Can't thank you enough for coming, the kids were excellent, a pure example of a great school. Looking forward to the 21<sup>st</sup> with you all"*



### School council

Our school council meet every for weeks and pupils have an opportunity to suggest and request things they would like at our school. Here are some recent requests we have actioned from the school council.

Pupils said...	We did...
<ul style="list-style-type: none"><li>• We want a friendship bench for the playground.</li></ul>	<ul style="list-style-type: none"><li>• We ordered the new bench.</li></ul>
<ul style="list-style-type: none"><li>• We want a new basketball hoop.</li></ul>	<ul style="list-style-type: none"><li>• We have ordered a new hoop for the playground.</li></ul>
<ul style="list-style-type: none"><li>• We want to raise money for the food bank.</li></ul>	<ul style="list-style-type: none"><li>• We have organised a Coffee afternoon to raise funds.</li></ul>



### Spotlight on e-safety!

Deciding what's appropriate for children to see online.

The online world gives us access to a huge amount of information and services, but the scale of information available also means that there is content that is inappropriate for children. What is or isn't appropriate is up to individual parents and carers to decide, and could be based on things like age, ability, beliefs and family values.

What are parental controls?

Parental controls allow you to block and filter upsetting or inappropriate content. They work across your Wi-Fi, phone network, individual apps and devices.

Parental controls can help you to:

- plan what time of day your child can go online and how long for
- create content filters to block apps that may have inappropriate content
- manage the content different family members can see.

Please follow this link for further information about how to set up parental controls on your child's devices.

[Use Parental Controls to Keep Your Child Safe | NSPCC](#)



### Parent engagement sessions.

Due to the success of our parent engagement sessions with our in-house therapist, Debra we will continue to host this next term. Sessions will be every Thursday from 9.45 until 11.15. They are a great environment to share concerns, experiences, and successes, meet other parents and offload. To keep sessions personal there are a maximum of 5 spaces per session. If you would like to come along, please contact the office to book a slot.

### Enrichment days

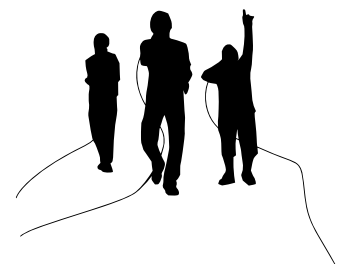
Enrichment Days this half term:

- ❖ St Georges day
- ❖ Great British clean up
- ❖ World environment day
- ❖ International nurses day
- ❖ Endangered species day



### Dates for the diary

- **Friday 20<sup>th</sup> June** Last day of college
- **Thursday 10<sup>th</sup> July** Summer Concert
- **Friday 18<sup>th</sup> July** Summer Fayre





### **Comet**

Class Comet has been exploring how fashion has changed over time. We started way back in 1066 and have worked our way to the present day. We enjoyed looking at clothing that was brought into view, exploring the style, colour, and material. We even looked at the Make Do and Mend Campaign that ran during the Second World War and got to alter a pair of trousers into shorts. This gave us a chance to explore our sewing skills.



### **Coronation**

This term has seen KS1 coronation enjoyed their Geography lessons where they have been focusing on celebrating the parts of the UK that make up Britain. They did some great work researching typical English things and then celebrating England by taking part in a typical English picnic with a game of cricket. KS2 have been focusing on different designers this term and have enjoyed exploring lots of different clothes.



KS2 Coronation have had a fabulous half term. We have really enjoyed our term of Horse riding for PE. Children have enjoyed riding the horses and learning skills that include how to control the animals, stopping, turning and walking. Our children have also learnt how to groom the horses using a range of tools, including how to give them a massage. We have had the chance to prepare the fields to ensure the animals are safe and that they have everything they need to keep them healthy and happy. Our children have had a great time and have excelled in master out horse riding skills.



### **Torbay and KS4 Jubilee**

It has been a busy start to the summer term in Torbay filled with new learning, revision and achievements. Our Year 11 students have begun their exams, showing great focus and determination. We celebrated VE Day, taking time to reflect on its historical significance and participating attending the ceremony in Crewe town centre and a number of classroom activities. In science, students engaged in a variety of practical experiments, developing their investigative skills and applying their knowledge in hands on ways. In social skills, we explored the topic of body parts, and students approached the lessons with maturity and respect. A highlight for some was attending a military recruitment afternoon, where they learned about discipline, teamwork, and careers in the armed forces. In IT, students created professional spreadsheets and turned data into graphs, working out the full costs of a festival trip – including train tickets, entry fees, and camping gear. Finally, in BTEC Sport, some students took on the role of sports coaches, planning and leading their own sessions with confidence and leadership.

Well done to everyone for a fantastic term. Let's carry this momentum into the next one!



### **Broadsman**



Class Broadsman have had a very busy 5 weeks for Summer 1! We have enjoyed visiting local shops to buy products to promote good personal hygiene.

KS2 children have enjoyed learning about planets in science. In English, they have focused on the story 'Eric' and created their own diary entry in role of character. Throughout Topic, we have been learning about clothing and how fashion has changed over the years. During Maths, the children have started to work with 2-digit numbers and have used the part whole model to show how many tens and ones are in each number.

KS1 children have been busy exploring the weather in science! In English, they have listened to a fable called 'Fox' by Margaret Wild and have focused on prepositions in their writing. In Topic, we have been looking at Britain and have considered what makes us British. The children have created British landmarks using Lego. During Maths, we have focused on our IEP targets (times tables) and have started to use number lines.

All children participated in Fitness for PE and have had lots of fun completing fitness challenges and circuits.

Have a lovely half term, let's get ready for a super final term!

Class Broadsman 😊

### Rose

Rose have had a busy term, juggling coursework deadlines and exams, as we enter the busiest part of the year for our KS4 pupils. Everyone has worked tremendously hard to complete work to a high standard. Alongside this, we have found time to enjoy a range of events happening around us. Most notably the 80<sup>th</sup> anniversary of VE Day. For this, we visited the cenotaph in the town centre to pay our respects and take part in the service. Pupils then enjoyed a "street party" back at school, complete with music, dancing, and some sweet treats! Pupils also visited Crewe Market Hall on the 21<sup>st</sup> of May to take part in their Armed Forces Youth Engagement Day. Whilst there, pupils learned about what the armed forces have to offer young people from training to apprenticeships.



### Condor

Condor have had a great summer term 1 and have worked hard. George has taken over the class and has thrown them into lots of new experiences. We have been to the Eyam museum in the peak district to learn further about a plague story and the children loved it.

In PE, we have been treated to gym sessions to learn new skills and the students have thoroughly enjoyed this. They have worked hard and have been positive.

In Science, we have completed a range of practical's which is shown below. We have learnt new skills and have spent a lot of time in the lab which the children have enjoyed.

Summer 2 is approaching and then we welcome a lot of class Condor into KS4. Great work class Condor and I hope you have enjoyed your summer term 1!

We have been working with light and have been using light boxes to complete a range of experiments.

We have enjoyed a range of exercises in the gym and the students have really enjoyed have a PT.





### **Orient**

This term class Orient have been looking at how clothes have changed through the years. They have designed their own clothing, had a go at sewing and made mood boards for a clothing range. The children enjoyed a visit from the RSPCA. They learnt all about how litter affects animals and took part in a litter pick.

In English they have enjoyed reading Harry Potter. They have written school reports for Hogwarts, using appropriate grammar and vocabulary.

In maths they have been learning fractions, money and time. They have been able to find a fraction of a shape and then a number. They have been solving money problems, including finding change.

In Science we have been learning about Earth and Space. The children have looked at how the different times of the day happen, making their own sun dial. They have also found out how we get seasons of the year.

In computing the children wrote their own weather report. They used weather tools to measure temperature, wind speed and rain fall. They use power point to write their weather report before representing it to the class.

The children have enjoyed squash and cricket for PE. They have developed skills in both and enjoyed playing together.



### **Riviera**



**■ Reading & Writing:** The children have been working independently on their special writing in English. We're also finishing our class read, *The World's Worst Children* by David Walliams

#### **+ Math:**

We've started our unit on fractions, place value and money. Students are learning how to do fraction notation, and the other group have been learning about attributes.

#### **🔬 Science:**

In science, we're exploring the solar system. Students are creating planets to create their Solar system.

#### **🌍 Social Studies:**

This month, we've been learning about routines and hygiene. Class Riviera took a trip to the supermarket to look and buy personal hygiene products.



## Waverly

What a great start to the Summer for Class Waverley.

We began the term by finishing off our class read *Fing* by David Walliams and then beginning our next read, the classic by Roald Dahl *The Twits*, and is most currently *George's Marvellous Medicine* also by Roald Dahl. The students always look forwards to their daily read and often pull on Zan's literary heart strings by asking for '*Just one more chapter! Please!*' Their favourite day of the week has to be '*act it our Friday*', where the students act out the scenes as the story is read out loud. There are some amazing acting and interpretation skills at play during this fun filled Fridays. In addition to this, the students have continued to enjoy their own personal choice of reads in the morning, with a broad range of genres and authors.



On our, fortunately, sun filled outdoor education lessons, the students have thrived on some lovely walks, including a few to Quakers Coppice in Crewe, a true hidden gem for appreciating nature close to home. The students enjoyed both the walk around the pond with the key feature points and then also a more shaded walk around the forest part. On each of the visits the students have been exemplary in both their behaviour and their engagement. They have taken pleasure in building dens, walking across small bridges, carrying both small and huge twigs and branches and spotting wildlife – especially the super cute and fluffy ducklings. We even introduced the students to the classic game of *Pooh Sticks*, with some close and excitable races.



As the students are beginning to think about their futures, just that little bit more, we have taken them to a couple of Careers fairs, one organised by the collection of schools, to which we belong and the other by Crewe town centre. The students were, once again, amazing at each of these. They were inquisitive, asking questions to many of the representatives from the companies and colleges etc, which shows their increasing confidence and maturity. Of course, most parents will already be aware that the students had been to these fairs, as the students made sure that they capitalised on the generous offers of free pens, trolley tokens and other such paraphernalia.



For the 80<sup>th</sup> Celebration of VE Day Class Waverley were one of the classes to represent the school at the gathering in Crewe Town Centre. They were respectful and mature throughout the celebrations and remembrances. They sang along and even danced a little at the more jubilant moments and then remained quiet and still at the more sombre moments. At the end some of the students spoke to some of the key figures that had been involved in the celebration. One of our students was even made Mayor of Crewe for 20 seconds, as the current mayor placed her very special and impressive chain of office (the posh necklace) around his neck for a short time.

### Jubilee

The children in Little Jubilee have particularly enjoyed their science lessons this half term. We have enjoyed partaking in a variety of scientific experiments. Some of our students have been learning about light, reflection and refraction whilst others have been learning about forces. The children were very safe with the equipment and used their findings to write scientific conclusions. Well done everyone!



In KS4, some of our BTEC students have taken the initiative to support a local food bank through a fundraising project. Working collaboratively, they brainstormed and implemented various ways to raise money, deciding to host an enterprise afternoon selling pancakes and waffles. With the profits they generated, the students purchased essential items from a local shop. They then personally delivered the food, walking to the local food bank to hand over their donations.



### Belle

This half term class Belle have completed some amazing work! In science KS2 children have been exploring the solar system. We have spent time creating our own solar system model. We then spent time exploring each individual planet. In KS1 Science, students have been looking in detail at the different seasons during the year. We have explored the types of weather we get during these different seasons. We have also attempted to measure the amount of rainfall by creating our own weather station.

In English this Half term, KS2 children have been exploring the story, Eric. We began by making a prediction about what we thought the story would be about. Our lessons throughout his half-term, have helped us when attempting to write their own Diary entry in the perspective of Eric, for these terms my special write. KS1 students have spent time exploring the story the Fox and looking in detail at preposition and how to add this into our writing.

The whole class has also enjoyed their PE lesson this half-term, as they took part in different Athletics races. They particularly enjoyed hurdles and relay races.



Well done Class Belle, what a great half term we've have had!\_

## Mayflower

This term in computing, we have been finding out about information in the community. We have been looking at signs and information, such as road markings and sirens. In English we have been thinking about days out and how we could make our recounts more interesting by our use of language. In science we have been thinking about different habitats and which animals live there. We have thought about why they live there and how they have adapted to survive.

